

Daily functioning of people with fluency disorders

in the perception of speech therapy students

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BACKGROUND

Stuttering is a disruption in the fluency of verbal expression characterized by involuntary, audible or silent, repetitions or prolongations of sounds or syllables.

Speech therapists help prevent communication disorders early on and identify at-risk students, assess and evaluate communication skills in students, and develop individualized education programs for those students who need them. With how crucial speech language-pathologists are to educational age, many speech therapists opt to pursue career opportunities within school systems.

METHOD

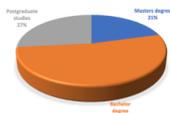
- the participants - 150 speech therapy students (Poland)
- survey questionnaire (12 questions):

- definitely yes
- rather yes
- definitely not
- rather not

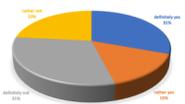
- respondent's particulars - the form of continued education, the full name of university, gender.

RESULTS

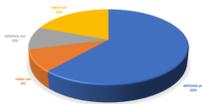
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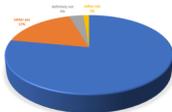
1. People who stutter has difficulty speaking fluently in all situations



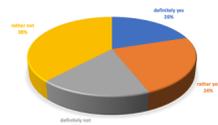
3. People who stutter are characterized by an increased level of timidity and shyness



5. In order for the therapy of stuttering to be effective, it should have a two-way character - speech therapy and psychological therapy



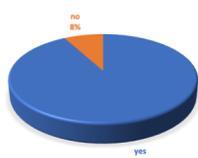
7. It is possible for one person to experience both stuttering and raving



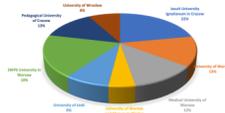
9. When in contact with a person who stutters, it is helpful to remind them to breathe calmly and deeply and not to get frustrated during the conversation.



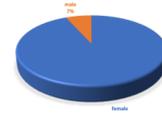
11. Has the content of stuttering been discussed in the course of your speech therapy studies?



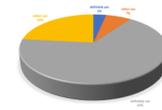
Please provide the full name of your university



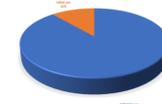
Please select your gender



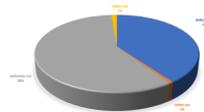
2. People who stutter have a slightly reduced level of general intellectual performance



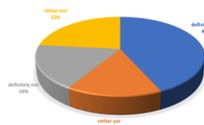
4. There are many different factors that can cause stuttering



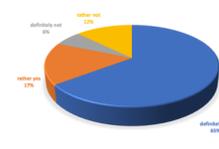
6. The terms "early childhood stuttering" and "developmental speech disfluency" mean the same thing



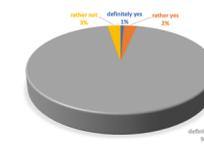
8. Stuttering and dyslalia may coexist in early school age



10. Regardless of the age of the person who stutters, therapy can bring positive results



12. Do you feel competent and well prepared to conduct therapy for people who stutter?



STUDY CONCLUSION

- Shaping knowledge and awareness in society
- Considering changing the program of study
- More practical work