

INTERNATIONAL CONFERENCE ON LOGOPEDICS:  
**FLUENCY DISORDERS: THEORY AND PRACTICE,**  
**FOURTH EDITION**  
PROGRAM OF THE CONFERENCE

AGERE  
AUDE



UNIWERSYTET ŚLĄSKI  
W KATOWICACH

25<sup>th</sup> June 2021, the first day of the conference

**MAIN SESSION**

8.45-9.00	<b>Opening ceremony</b>		
9.00-9.15	<b>Kurt Eggers (Belgium)</b>		
9.15-9.30	<i>Becoming an effective clinician specialized in fluency disorders</i>		
9.30-9.45	<b>Questions and answers</b>		
9.45-10.00	<b>Hilda Sønsterud (Norway)</b>		
10.00 -10.15	<i>What works for whom? Multidimensional Individualized Stuttering Therapy</i>		
10.15-10.30	<b>Questions and answers</b>		
10.30-10.45	<b>Tomasz Woźniak (Poland)</b>		
10.45 -11.00	<i>The quality of life of adults who stutter: Attempts to describe the phenomenon</i>		
11.00-11.15	<b>Questions and answers</b>		
11.15-11.30	<b>Coffee break</b>		
11.30 -11.45	<b>Francesca Del Gado (Italy)</b>		
11.45-12.00	<i>Tools for generalization and maintenance of therapy results in adolescents and adults who stutter</i>		
12.00-12.15	<b>Questions and answers</b>		
12.15-12.30	<b>Peter Schneider (Germany)</b>		
12.30-12.45	<i>Stuttering modification for children – the story of a quest</i>		
12.45-13.00	<b>Questions and answers</b>		
13.00-13.30	<b>Lunch break</b>		
13.30-14.00	<b>Poster session</b>		
	<b>Panel session</b>		
14.00-14.15	<b>PANEL 1</b>	<b>PANEL 2</b>	<b>PANEL 3</b>
14.15-14.30	<b>Benny Ravid</b>	<b>Matylda Jarzabek, Julia Kaniewska, Weronika Lieber, Anna Śmierchalska, Katarzyna Węsierska (in cooperation with K. O. St. Louis &amp; M. Weidner &amp; Koło Młodych Logopedów UŚ)</b>	

14.30-14.45	<i>Is that possible to ask a person who stutter to accept himself or herself with stuttering?</i> <b>(paper)</b>	<i>InteraACT: Everyone is different and everyone the same – changing attitudes toward stuttering. The implementation of the program for Polish preschool and school-aged children</i> <b>(paper)</b>	<b>Sabine Van Eerdenbrugh</b> <i>Introduction to the Camperdown Program</i> <b>(workshop)</b>
14.45-15.00		<b>Questions and answers</b>	
15.00–15.15	<b>Questions and answers</b>		
15.15–15.30	<b>Grzegorz Chmielewski</b> <i>Life with stuttering</i> <b>(mini-seminar)</b>	<b>Lucyna Jankowska-Szafarska</b> <i>The psychological and psychotherapeutic side of stuttering. Selected issues</i> <b>(mini-seminar)</b>	
15.30-15.45			
15.45-16.00		<b>Questions and answers</b>	
16.00-16.15	<b>Discussion panel:</b> <i>The story of my stuttering – my transformation</i>	<b>Monika Kaźmierczak</b> <i>Relationship with someone who clutters</i> <b>(paper)</b>	<b>Francesca Del Gado, Donatella Tomaiuoli</b> <i>Direct or indirect approaches for preschool children who stutter: We use “Play!”</i> <b>(mini-seminar)</b>
16.15–16.30	<b>Robert Dorczak, Izabela Michta, Benny Ravid, Max Szot</b>		
16.30-16.45		<b>Questions and answers</b>	
16.45–17.00	<b>Coffee break</b>		
	<b>MAIN SESSION</b>		
17.00–17.15	<b>Kenneth St. O. Louis (USA)</b> <i>Improving public attitudes toward stuttering: more complicated than anyone thought</i>		
17.15–17.30			
17.30-17.45		<b>Questions and answers</b>	
17.45–18.00	<b>Erik Raj (USA)</b> <i>Exploring and utilizing technology in diagnosis and therapy of fluency disorders</i>		
18.00–18.15			
18.15-18.30		<b>Questions and answers</b>	
	<b>26<sup>th</sup> June 2021, the second day of the conference</b>		
	<b>MAIN SESSION</b>		
9.00-9.15	<b>Sabine Van Eerdenbrugh (Belgium)</b> <i>The challenges and potential scenarios for implementing the Lidcombe Program: A qualitative study</i>		
9.15–9.30			
9.30–9.45		<b>Questions and answers</b>	
9.45–10.00	<b>George Furlas (Greece)</b> <i>What do the Lexipontix programme, a Dodo bird and the Ockham’s razor have in common?</i>		
10.00–10.15			
10.15-10.30		<b>Questions and answers</b>	
10.30–10.45	<b>Joseph Agius (Malta)</b>		

10.45–11.00	<i>Prescribing humour and creativity in the Speech Language Clinic</i>			
11.00–11.15	<b>Questions and answers</b>			
11.15–11.30	<b>Coffee break</b>			
11.30–12.00	<b>Poster session</b>			
12.00–12.15	<b>PANEL 1</b>	<b>PANEL 2</b>	<b>PANEL 3</b>	
12.15–12.30	<b>Zenobia Bogdanowska</b> <i>Neuroflow – active auditory training as a support in stuttering therapy</i> <b>(mini-seminar)</b>	<b>The Ceremony of Presenting Rev. Stanisław Wilczewski Prize and Professor Gene J. Brutten Grant Certificates</b>	<b>Peter Schneider</b> <i>Mini-KIDS: Stuttering modification for children between 2 and 6 years</i> <b>(lecture)</b>	
12.30–12.45				
12.45–13.00		12.45–13.05 <b>Łukasz Kowalczyk</b> <i>Parental practices and the stuttering of preschool children</i> <b>(paper)</b>		
13.00–13.15	<b>Discussion panel:</b> <i>Cooperation between a speech-language therapist and a psychologist in stuttering therapy</i> <b>Aleksandra Boroń, Grzegorz Chmielewski, Lucyna Jankowska-Szafarska</b>	13.05–13.25 <b>Katarzyna Urbaniak-Głąb</b> <i>The recovery of people who stutter – participants in various forms of therapy</i> <b>(paper)</b>	<b>Hana Laciková, Michaela Hrmová Adamiková</b> <i>First experience with short-term group therapy for parents whose children are diagnosed with speech fluency disorders</i> <b>(mini-seminar)</b>	
13.15–13.30				
13.30–13.45		13.25–13.45 <b>Aleksandra Jastrzębowska-Jasińska</b> <i>Resilience in the therapy of children who stutter – a presentation of the Program of Holistic Integrated Child Activity for stuttering children and their parents</i> <b>(paper)</b>		
13.45–14.00		<b>Questions and answers</b>		
14.00–14.15				
14.15–14.45	<b>Lunch break</b>			
14.45–15.00	<b>Discussion panel:</b> <i>Intercultural cooperation to improve the quality of life of people who stutter</i>	<b>Anna Walencik-Topiłko, Anna Brych</b> <i>Logorhythmics – an approach of fluency-shaping therapy</i> <b>(mini-seminar)</b>	<b>Erik Raj</b> <i>Video games as valid therapeutic tools for the treatment of fluency disorders</i> <b>(workshop)</b>	
15.00–15.15				
15.15–15.30				
15.30–15.45		<b>Jan Dezort</b>		

15.45–16.00	<b>Francesca del Gado (Italy), R. Sertan Özdemir (Turkey), Selma Saad Merouve (Lebanon), Katarzyna Węsierska (Poland)</b>	<i>The experience of PWS with reactions to their dysfluencies by mapping the external environment</i>	<b>(mini-seminar)</b>
16.00–16.15			
16.15–16.30	<b>Coffee break</b>		
<b>MAIN SESSION</b>			
16.30–16.45	<b>Susanne Cook (USA/Germany)</b> <i>Cluttering decluttered</i>		
16.45–17.00			
17.00–17.15	<b>Questions and answers</b>		
17.15–17.30	<b>Mary Weidner (USA)</b> <i>Measuring and improving children's stuttering attitudes</i>		
17.30–17.45			
17.45–18.00	<b>Questions and answers</b>		
18.00–18.15	<b>Closing ceremony</b>		